

# It's About YOUTH

Newsletter of the Utah State Youth Council on Workforce Services • April 2007



## Chair's Message

Greetings everyone! Now that spring is here, I am sure most everyone is thinking about what they are planning to do with the warm weather. Planning summer break from school, spring break or working extra hours? Well, while you are thinking about what the near distant future holds for you, here is something to think about. What do you see in your future? What kind of job or career do you want? Many of us automatically think about how much money we are going to make. That is important and so is thinking about what interests you.

With careful planning and support, it is possible to do both. One of the first steps, however, to successful long-term financial security is obtaining your high school diploma. Yes, there are jobs out there that will hire individuals without a diploma and the money looks good. It may seem tempting, but in the long run you are shortchanging yourself. In 2005, statistics showed those with no high school diploma made on average \$9,048 per year less than those with a high school diploma. So, get the earning potential you deserve! Once you have that diploma, many jobs require some training. While going to school after high school isn't necessarily for everyone, there are all kinds of options to further your skill so you can be at the top of your game in getting that dream job. Counselors and caseworkers are there to assist you with the options, whether it is on-the-job-training, technical skills or a bachelor's degree. There are resources available to you to help you take control over your life and in making decisions about your future. I encourage all of you technical savvy youth to log on to the DWS or Just For YOUTH websites and look at the labor market information and career guidance available to you. Those sites are: [jobs.utah.gov](http://jobs.utah.gov) or [www.justforyouth.utah.gov](http://www.justforyouth.utah.gov).

Marie Christman

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# *State Youth Council Goals*

BY JANE BROADHEAD

The State Youth Council conducted a planning session in January 2007. The members reaffirmed their commitment to the mission of the State Youth Council, articulated our vision, and set goals focusing on administrative structure and services for youth. The timeframe for the goals is January 2007 through June 2008. Following is an outline of PY2006 and PY2007 State Youth Council Goals.

## **Focus on Structure**

- 1) Clarify purpose and vision of State Youth Council (SYC) and communicate that to SYC and Regional Youth Councils (RYC) across the State
  - a. Adopt the TAL (Transition to Adult Living) and Youth Vision Team vision statement "Utah's at-risk youth will live successfully as adults."
  - b. Share the "New Member Orientation" slide show with all RYC members to ensure everyone is on the same page
  - c. Develop a State and Regional Youth Council Guide
- 2) Include information about the SYC goals in each quarterly newsletter
- 3) Leadership and expertise
  - a. Ensure RYC chairs carry a consistent message to their respective councils
- 4) Understand issues relating to employment and training through the eyes of youth
  - a. (Youth participation to gain their perspective)—methodology not determined
  - b. Conduct focus groups in each region with youth

## **Focus on Youth**

- 1) Door opener
  - a. Identify current business partners
    - i. Obtain Door Opener list that began with the GE Capitol event and was expanded at the October Council of Councils conference (Pam Russell)
    - ii. Update list with regional input due 5/15/07 (Regional Program Specialists to coordinate)
- 2) Identify the employment and training needs of area youth (each region)
- 3) Contact potential "Door Opener" employers (i.e., Chambers, etc.) to respond to the needs of area youth
- 4) Recruitment of youth for Workforce Investment Act (WIA) program
  - a. Create outreach/advertising plan – market WIA services where the youth are by 04/30/07
    - i. Hip hop jamfest
    - ii. Snowboard festival
    - iii. Coffeehouses
    - iv. Radio stations

*...coordinating, disseminating and ensuring quality services to Utah youth.*

1. U92
2. 97.1
3. 98.3
- v. Incorporate youth in this goal, use their input as a leadership development opportunity

- 5) Assist youth with preparing for success (common measures outcomes)
  - a. Develop/obtain a list of youth's interests and needs
    - i. Inventory/focus groups
  - b. Get youth feedback
  - c. Get employer feedback
  - d. Contact USU business department. Could this research be a student project? Scott will inquire by April 15, 2007
  - e. Use [www.surveymonkey.com](http://www.surveymonkey.com) and do research by geographic areas
  - f. Contact youth employment counselors by April 15, 2007, ask them to identify reasons youth don't complete WIA youth services and succeed in attaining positive outcomes
    - i. Regional Program Specialists coordinate
    - ii. Julie Anderson will draft letter to Employment Counselors
    - iii. Have youth tell their stories to State and Regional Youth Council members and other youth

## *Mission:*

The State Youth Council will coordinate, disseminate, and ensure delivery of quality and effective services to Utah youth.

## *Vision:*

Utah's At-Risk youth live successfully as adults.





# spotlight

## Western Region

### Leadership Event

Western Region is planning a two-day WIA youth event, with one day for adults, businesses and agencies to get them interested in the WIA Youth program and commit to being a Door Opener for the youth, and one day for the youth to participate in a Reality Store. The Reality Store has a copyright and we have obtained permission from the Business and Professional Women of Indiana to use their material while giving them credit.

**Door Opener:** To connect with the businesses and agencies in our communities our youth workers will attend Local Interagency Councils, Chamber of Commerce meetings, and other meetings in the community presenting on the WIA youth program. They will have a youth and employer who have worked with the program give testimony about the benefits of the program and will ask for ideas on how they can help the youth in their area. The goal is to get them to be a Door Opener for youth in our area or to help by becoming a mentor, provide tutoring, take a youth on an internship or job shadow, and do practice interviews. We also want them to sign up to assist us in the Reality Store.

**Reality Store:** Western Region will hold six Reality Store events in May and June in Manti, Richfield, Delta, St. George, Cedar City and Kanab, and will invite all currently enrolled WIA youth, youth referred from other agencies, all foster youth ages 16 and up.

We will also advertise to the general public.

DWS staff will discuss career exploration with the youth and inform them about the youth program, plus there will be a speaker to talk about the realities of life and motivation. We will conduct the Reality Store where each youth is given a life situation and are told what kind of job they have, how much money they make and what their family size is. The Reality Store is made up of several stations of life events: housing, transportation, insurance, childcare, utilities, groceries, taxes, etc. The youth visit each station manned by employers and other business people from those facets of life and buy what they need or get help with handling their budget and life situations. The youth will have a discussion/evaluation session at the end of the day to help them see how schooling and the choices they make will affect their life. Youth will be involved in the planning and organizing of the event. The communities will benefit with a better understanding of the youth program, more coordination between employers, agencies, and services and assist in filling gaps in services.

*...coordinating, disseminating and ensuring quality services to Utah youth.*

## Construction Career Fair

The Construction Career Fair is done yearly in Washington County and was held March 20 and 21. Regional students in grades 7 through 12 were brought to the fairgrounds to see all aspects of construction, participate in hands-on construction activities, and operate heavy construction equipment.

At the fair DWS had a booth on WIA Youth Services and information pertaining to possible occupations in the construction industry. Also DWS staff talked up the justforYOUth website, encouraged the youth to stay in school and get an education, and provided them with the "Hey" brochure which lists all the WIA Youth services and contact information if they are interested in the program.

## Manufacturing Career Fair

Iron County High School juniors and seniors experienced manufacturing careers first-hand during an on-site career exploration day on March 22, coordinated by the Department of Workforce Services, Iron County School District and Cedar City/ Iron County Economic Development office. Students were bussed to different manufacturing plants where they had time to explore all different career levels at each plant. Prior to the visit, students were educated about what to expect and to build their anticipation for visiting the different plants. A school counselor was

with all of the students on the bus and parents were invited to meet the kids at the plants and participate in the tour. Manufacturers were encouraged to engage the students with career discussions and demonstrations of jobs at their own facilities. Students learn of the wide cross-section of skills needed to successfully operate a manufacturing plant, including aspects such as office support, management, labor, transportation, and teamwork.

## Successful Youth

**Mosiah B.** moved from Colorado City and started hanging out with the wrong crowd and was charged with a drug related felony. He took full responsibility for his actions by taking the matter seriously, recognizing his wrongdoing, and accepted his punishment. The Court ordered as part of his sentence for him to complete community service; consequently, he volunteered at New Frontiers for Family working with young men and women also from Colorado City. Even though he has finished his

community service, Mosiah still volunteers as a mentor and is an inspiration to all those he works with.

Mosiah came from a home school setting where he had not received his high school diploma. After he resolved his legal issues he completed his GED in record time and scored very high. He has just completed his first semester at Dixie State College where he is getting A and B grades. He is self-motivated and self-directed. Along with his PELL grant, Mosiah found additional funding to help support his education. His desire is to become a counselor and help others. He spends time as a mentor and is involved in a Big Brother situation.

He is also working part-time at Iggy's and loves his job. Mosiah is always cheerful and upbeat. His "can do" attitude will take him wherever he chooses to go. He has been a joy to work with.



*Mosiah B.*



*Construction Career Fair*



# Region Updates

## Northern Region

### Wasatch North

#### *Job Corps: It's not what you think!*

*By Melissa Freigang*

Did you know the Clearfield Job Corps is the second largest center in the nation? The northern Utah campus can house, feed and train 1320 students at a time. The campus opened in 1966 on the former Clearfield Navy Supply Depot site located along the highway leading to the Great Salt Lake's Antelope Island.

Young men and women (ages 16 to 24) who attend the Clearfield center can obtain a GED or high school degree while also receiving technical training in high growth industries such as health occupations, aerospace and construction. They can also develop critical social and employability skills to prepare them for the work world that awaits them.

Over its 42-year history, Job Corps has proven its economic value. Every dollar invested in Job Corps returns \$2.02 to the economy.<sup>1</sup> In short, the 122 Job Corps centers across the United States and Puerto Rico are in the business of turning potential "tax burdens" into contributing tax payers.

Job Corps is operated by the U.S. Department of Labor. The program not only feeds and houses its students – but also pays them clothing allowances and a paycheck every two weeks. Students who complete the program

can earn up to \$1200 of transitional pay upon graduation.

The Clearfield Job Corps program also provides the opportunity for work-based learning experiences off-campus and advanced training.<sup>2</sup>

Because Clearfield Job Corps is a residential facility<sup>3</sup>, the program is designed to expose students to as many social and employability skills as possible during their experience in the program. Students are given the opportunity to hone "soft" skills that employers desire.

The employers that recruit Clearfield Job Corps graduates often say, "I can teach anyone the technical skills needed for employment in my industry. What I need is someone who can show up on time, have a good attitude, communicate, and demonstrate some leadership ability."

The first several weeks of Job Corps training includes Career Preparation where students, with the support of a Career Preparation Counselor, begin to set career goals, to learn effective communication, to speak publicly, to create a resume, and to develop job interview and employability skills.

Later, students are assigned a Career Development Counselor to assist them during the training portion of their Job Corps experience. After a student has had an opportunity to intern with an employer, a transition team stands ready to help students find a job before they graduate and to ensure they are ready to tackle a new job.

In addition to helping students find a job, Clearfield Job Corps personnel also assist graduates in locating a place to live, opening

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checking and savings accounts, and figuring out work transportation needs. Staff do everything possible to insure graduate success!

Visitors who tour the Clearfield Job Corps Center campus often arrive with strong preconceived notions of what the facility is and does. These same visitors frequently leave in awe, calling the center "the best kept secret in Utah."

We don't want to be a secret any longer! Let's get the word out about this great training program available to the young people in our communities!

<sup>1</sup> In an independent evaluation, Mathematica Policy Research economists have concluded Job Corps returns \$2.02 for every federal tax dollar invested. Students learn vocational and life skills to become taxpayers rather than tax burdens.

<sup>2</sup> There are two advanced training programs: 1) United Auto Workers (UAW) is advanced automotive training with an enrollment of approximately 204, and 2) Job Corps' college program sponsors about 50-75 qualified students each semester at Weber State University, Davis Applied Technology College and Salt Lake Community College providing room, board, books, tuition and fees.

<sup>3</sup> A new non-residential program has been created where a student can live at home and still receive all the benefits of being a Job Corps student. They must live within a 30-mile radius of campus and be at least 18 years of age.

## Successful Youth

Success can be defined in so many ways, but I believe that **Jeremiah P.** can fit any definition of success. Jeremiah grew up as a "military brat", moving every few years with his family while his father served in the Navy. This was a great experience for him because he was exposed to many different cultures that later helped him when he came to Clearfield Job Corps, he being the only Caucasian student in the Islander Support group.

His dad was injured in the military and was later discharged. This affected Jeremiah deeply and when he was in high school he turned to drugs as an escape. Because of his drug experience he dropped out of high school and wasn't doing much with his life. A friend of his suggested that he enroll in Job Corps, and his doing so forever changed him.

From the first night he stepped onto campus Jeremiah knew this was his chance to turn his life around. Jeremiah asked his residence hall advisor to help keep him busy so he wouldn't get into any trouble, and the hall advisor did so.

During his time at Clearfield Job Corps he was the epitome of a leader. He was an officer in the dorm, an ambassador, and a diplomat. The role he loved best was "big brother" to elementary school children. He volunteered to read to school children at Antelope Elementary and spend time with these kids each week through the Youth of Promise program. He never missed one week, which the Kiwanis Club later recognized him for.

Job Corps wasn't just his venue to provide service it was his first taste of academic achievement as well. He quickly earned his GED despite the fact he is dyslexic. He later earned his high school diploma and fully completed the graphics design trade. This wasn't enough for Jeremiah, so he enrolled at Weber State University and attended five semesters as a Clearfield Job Corps (CJC) college student.



*Jeremiah P.*

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## Wasatch North Cont.



After three years of learning and growing in the Job Corps program it was time to test his skills on his own. He decided to relocate and continue his education at Weber State.

His story would be incredible if it stopped there, but Jeremiah would have to overcome even bigger obstacles. On December 8, 2005 Jeremiah suffered a traumatic head injury from an accident that left him in a coma for 5 days. It took him four months to learn how to walk and talk again. Fortunately, this didn't keep him from reaching his goals. He has earned his Associate's Degree and will obtain a Visual Communications Bachelor's of Fine Arts in a year and half. He has learned that if you "stay busy" you won't only avoid trouble, but you will accomplish great things. Jeremiah credits his initial successes to Clearfield Job Corps, which is just the beginning of many future successes to come.

Futures Through Training WIA Youth Success story

**Melissa** is a 20-year-old single mother with a 2-year-old daughter who moved from California to Utah in April 2006 and wanted to go back to school to earn her high school diploma and become a Certified Nursing Assistant. Even with the hardships and difficulties of being a single parent and trying to maintain employment, Melissa was able to accomplish both of these goals. Melissa is now employed full time with Hospice for Utah. Her employers are

extremely pleased with her work ethic and skills.

**Josh** had a history of behavior problems in school, which included a lot of in-school suspensions for fighting. He never knew his father and his mother spent a significant period of time at the Utah State Penitentiary while Josh was growing up. During his high school years, Josh had been placed in resource classes for his disruptive behavior. Despite these difficulties, Josh was able to stay in school and during his senior year he became interested in computers and was able to attend the Davis Applied Technology College (DATC) during his regular school hours.

Josh was referred to Futures Through Training (FTT) by DWS and came into our office to begin the eligibility process. Once he was enrolled, Josh was very enthusiastic about the different opportunities available at FTT. He immediately agreed to participate in the FTT Youth Leadership Project and has taken on the role of a youth leader. He attends all the meetings and continually contributes to the direction of the Leadership Project.

In addition to being a positive example to other youth, he has stepped up to the plate and helped our FTT case managers with the Leadership Development by doing internet troubleshooting.

Josh is now enrolled in the IT Program at the DATC. He will continue with

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his certifications and hopes to one day find employment in the school as an "IT Guy." Futures Through Training will be able to assist and support Josh with financial and personal help as he moves towards successful adulthood.

Josh has often stated that he feels lucky he was referred to Futures Through Training, Inc. but we are just as lucky to have him!

**Bayliegh** is a highly motivated single mother that is working very hard to succeed. Upon entering the program she was interested in completing her high school diploma; she completed most of the credits needed for her diploma, and is only two credits away from graduating. She is expected to complete her diploma in April. After graduation, Bayliegh plans on enrolling in the Nursing Program at Davis Applied Technology College. She is a highly motivated single mother that is working very hard to succeed.

## **Bear River**

Things have been busy in the Bear River region as we gear up for the leadership project and Summer Youth Employment Opportunities. Our leadership project is planned for April 28, 2007 where we will be putting together hygiene kits to be sent to men and women serving overseas in the armed forces.

We would also like to welcome two new members to the Bear River Youth Council: Cindi Grant, Recruiting Manager for Convergys in Logan, and Sharon Smauldon, Admissions

Counselor with Clearfield Job Corps. We are very excited to have these two new council members work with us in providing youth services. Bear River area success stories follow.

**Michelle** was enrolled in the WIA youth program in October 2006. She was basic skills deficient, had been a victim of abuse as a child, and needed help in gaining occupational skills that would increase her employment opportunities. Michelle completed some assessment testing and scored very high in the clerical area; she decided to enroll at Bridgerland Applied Technology College (BATC) in some perquisite courses that will launch her into the office technology program.

Michelle also successfully completed a paid internship at the Brigham City DWS office. As part of this process she completed an interview and was selected for the position. She did an excellent job; it was during this internship that she applied for, and was offered, a job at the Family Support Center as an office assistant. She is currently working part time while she attends school and will be able to move into a full time position once her schooling is completed.

**Jeniffer F.** came to us in December 2006 and began the WIA Youth program by working on her GED. She is a 17-year-old single mother living completely on her own. In early March she tested for the GED and passed the exam on her first attempt!! She then began a paid internship working as a



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filing clerk at Utah State University and she has just begun the Business/Technology program at BATC. Jen is highly motivated and works very hard to stay independent. She takes pride in accomplishing things well the first time.

**Ben D.** is 15 years old and has been in the youth program for about one year. He has several learning disabilities that have made school a struggle for him. However, he continues to work hard; he attends school full time and passed all of his classes his last term. He enjoyed his Summer Youth Employment Opportunity so much last year that he is eagerly anticipating his opportunity this summer. Ben hopes to be able to have the opportunity to work as a cook and has already taken the initiative to obtain his Food Handlers Permit, which he is very proud of. He is also currently working on the planning committee for the Youth Leadership Project.

**Edeza Q.** and **Jamie B.** are also known as the "Dental Assistant Twins." No, these twins are not twins in the traditional sense of the word, but Edeza and Jamie are twins so far as their enrolling in the WIA youth program, their similar assessments and barriers, and in what they are doing today. Even though these two didn't know each other a year ago, they have both found a great friendship through the WIA youth program and they share with each other their educational goals.

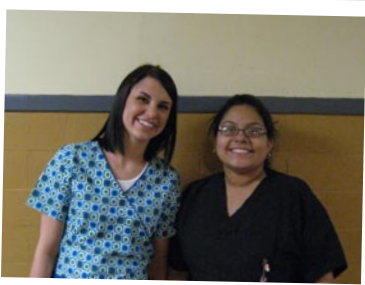
Edeza and Jamie enrolled several months apart. Both were single

mothers and their assessments showed that they scored slightly low in math. Both were working in customer service (being a hostess, check/loan places, and cashiering) but weren't pulling in enough money to make ends meet. They also shared the same educational goal of becoming dental assistants. You can imagine their struggles as single moms, working but not really having enough to support themselves and their children, let alone having enough money to pay for school; they were really in a hard spot. With hard work and dedication, mixed with a little WIA youth counseling, Edeza and Jamie are both enrolled in the full time dental assisting program at BATC and both will graduate this year. The progress reports from their instructors have been outstanding.

They have maintained their employment (with a few schedule changes and locations), worked out childcare, family time, and still completed their studies. These two have really excelled in the WIA youth program. They have taken advantage of this great program and are using it to its full extent. Now, everyone, open up and say "ahhhhhhhhh".

## Mountainland Region

After researching several service opportunities this past year, the WIA Youth Program decided to serve the infants in the Newborn Intensive Care Unit at Utah Valley Medical Regional



*Jamie B. and Edeza Q.*

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Center. We found this project through the United Way of Utah County. Being a non-profit hospital, the center serves over 700 families a year and relies heavily on donations from the public to meet the needs of these families in crisis. WIA was provided with a list of the most useful items for the infants and families.

The youth spent time planning the project and figuring out how to maximize the quantity of donated items using the \$1000 provided. The youth decided to make some of the items by hand and purchase the remaining items. The youth solicited many businesses to contribute to the cause.

They were successful in persuading the Cotton Shop to help out by giving a 50% discount on the items purchased. This allowed double the amount of items to be given to the recipients. Several days were

spent in the planning and creation processes.

From the above mentioned list, the following items were donated: 90 knitted hats, 90 pairs of socks, 60 washcloths, 30 fleece quilts, 30 hooded towels, and 30 sibling kits (each kit included a coloring/activity book, colored pencils, a puzzle, a slinky, a hacky sack, play dough, learning cards and stickers).

In all, 12 of our youth labored to make the quilts and they also knitted hats for the infants. Upon delivery of the donated items, Lori Buss, the Parent Support Coordinator for the NICU, was thrilled to receive the donations and she thanked the WIA Youth Program stating, "All the items will help make someone's day so much brighter."



*Mountainland's Service Project*

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**Cassie W.** was enrolled in the WIA Youth Program in April of 2005 at the age of 18 as part of a young family, having a husband and a child. She had left high school during her senior year and was basic skills deficient in math. Even though Cassie left school she understood the importance of an education and desperately wanted to get her GED and attend college. Cassie worked very hard and with a tutor's help, she increased her math skills from the 6.5 grade level to 9.3 grade level. She earned her GED in May of 2006.

In July 2006, Cassie enrolled in a medical assistant course at AMERITECH. While still attending to her child, Cassie had over 98% attendance the last several months, and she scored above 87% on all of the tests and quizzes. Cassie recently undertook an externship and graduated from school.

she began a short clerical support internship in a cabinetry shop and gained exposure to blue prints and cabinet design.

After her brief internship, Lisa was hired on a permanent basis. The business later was sold. Later, Lisa found new employment on her own initiative; she works in an office where she has assumed total responsibility for all the office functions.

Lisa began to feel she hadn't found her "niche" in this new setting and looked for other employment avenues. She became aware of the cosmetology school in the Uintah Basin and thereafter she enrolled. Lisa faced challenges with transitioning back into school and pursuing a different occupation.

She states, "My experiences with the WIA program provided a good foundation for the year-long training as a cosmetologist." She is now successfully employed and making about \$20.00 per hour.

Lisa is excited about the opportunity to do hair design using different colors and cuts. She likes being busy all of the time and having opportunity to meet new people. Lisa attributes much of her success to the WIA program and the skills gained while there.

## Eastern Region

**Lisa B.** has a sparkle in her eye and a grin from ear to ear. She is so happy with her present occupation as a cosmetologist. Lisa was eligible for the WIA youth program during her senior year of high school. Her journey to find an occupation she could be passionate about began with the workplace skills activities she participated in at the Vernal Office. She was then exposed to a career exploration internship at the local hospital in medical records. At the completion of that internship,

## Central Region

**Vida G.** has faced many adversities throughout her lifetime. She has made a number of decisions that has lead to many life lessons learned. She took



*Lisa B.*

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on the role of mom at age 14 and has been in the custody of the state of Utah's Juvenile Justice System. Over the last two years, Vida spent 18 months at Odyssey House, a drug rehabilitation center. Recently, Vida completed her program at Odyssey House and received her high school diploma.

With a new outlook on life, Vida was determined to keep moving forward in a positive, successful direction. Since she enrolling in the YES program Vida began attending Salt Lake Community College where she is working towards a degree in medical assisting. Vida received a 3.4 GPA during her first semester and she is now attending her second semester there and is doing very well.

In addition to attending school, Vida also works full time at Convergys and has received a promotion just in the 6 months she has been employed there. She has overcome many of her barriers and is constantly conquering new obstacles in life. Vida continues to take on many endeavors and works hard every day to make a better life for her and her son. Her Case Manager is very proud of what she has accomplished in creating her "new" life.

**Krystal S.** entered the YES program in January of 2006, just two months after giving birth to her second child. When she entered the program she was a single mom, receiving FEP and food stamps, without a complete high school education, and was basic skills deficient. In the first six months of

her enrollment, Krystal attended and completed the CCEP course at Horizonte High School with 100% attendance.

At the same time, she also attended tutoring at the YES program and earned her GED. She then attended the dental assisting program at the Utah Institute of Dental Assisting and finished her class work in October 2006. She found her own externship by sending out over 40 resumes and making several follow-up calls. She also attended many interviews before obtaining an externship.

She started her externship at the Fourth Street Dental Clinic. After completing her externship they hired her fulltime, and she is still employed there fulltime today. She also has given back to the community by completing community service hours by providing dental sealants to low-income children. Krystal has made every effort to complete her training and get employed as quickly as possible so that she can support herself and her children.



*Vida G.*

*The only way to fail is to stop.*

—St. Teresa of Avila



Or, in the words of Teddy Roosevelt: "Far better it is to dare mighty things, to win glorious triumphs even though checkered by failure, than to rank with those poor spirits who neither enjoy nor suffer much because they live in the gray twilight that knows neither victory nor defeat."

***The State Youth Council meets as part of  
the State Council on a quarterly basis.***

***The next meeting will be held  
in July 2007.***

### *Contact Information*

If you have suggestions or comments for the newsletter, please contact Julie Lay at [jlay@utah.gov](mailto:jlay@utah.gov). If you have questions regarding the State Youth Council, please contact Jane Broadhead at [jbroadh@utah.gov](mailto:jbroadh@utah.gov) or go to our Web page at [jobs.utah.gov](http://jobs.utah.gov) and select State Council/State Youth Council.

If you have questions regarding youth services or youth programs, please contact the Youth Specialist in your area:

Northern: Julie Anderson, [julieanderson@utah.gov](mailto:julieanderson@utah.gov)  
Mountainland: Zenaida Martinez, [zmartinez@utah.gov](mailto:zmartinez@utah.gov)  
Central: Rod Barlow, [rbarlow@utah.gov](mailto:rbarlow@utah.gov)

Western: Ann Barnson, [abarso@utah.gov](mailto:abarso@utah.gov)  
Eastern: Tami Huntington, [thunting@utah.gov](mailto:thunting@utah.gov)

If you have questions regarding Regional Youth Councils in your area or your Regional Council, please contact the Regional Council Coordinator in your area:

Northern: Susan Wright, [susanwright@utah.gov](mailto:susanwright@utah.gov)  
Mountainland: Julie Lay, [jlay@utah.gov](mailto:jlay@utah.gov)  
Central: Cassy Hahn, [chahn@utah.gov](mailto:chahn@utah.gov)  
Eastern: Bob Gilbert, [bobgilbert@utah.gov](mailto:bobgilbert@utah.gov)  
Western: Lorrie Economy, [leconomy@utah.gov](mailto:leconomy@utah.gov)

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